

GRADING POLICY

RIVER VIEW HIGH SCHOOL 2021-2022

Evidence of student learning will be based upon major and minor assignments:

Major assignments include the following items: Tests, quizzes, compositions/reports, projects, portfolios, and journals.

Minor assignments could include the following items: Quizzes with a narrow focus, labs, journals, and practice/homework problems.

Weighted Assignments:

Major assessments and assignments: 80% of the grade

Minor assessments and assignments: 20% of the grade

Note: Teachers must give opportunities for students to practice, and teachers must provide descriptive feedback to students prior to recording any major grade.

Each student will accumulate points earned in each activity (tests, projects, quizzes, etc.) during each grading period. At the end of the grading period, the student's accumulated points will be divided by the number of points possible. The percentage of points earned will then be applied to the adopted school scale to arrive at the A, B, C, D, F grade, which will then be recorded in the teacher's grade book and on the student's report card.

Letter grades are determined by numerical conversion of summative assessment results:

Percentages	Ratios	Grades
90-100	3.45-4.0	A
80-89	2.55-3.44	B
70-79	1.55-2.54	C
60-69	0.55-1.54	D
0-59	0-0.54	F

PROCEDURE for DETERMINING an END-of-COURSE GRADE

For Semester Classes: Each quarterly grade is to be counted as 2/5 of the final grade. The grade issued on the grade card under the semester class exam is considered to be the final exam grade and is to be counted as 1/5 of the final grade (See quarterly assessment below). The semester average will be recorded as the final average.

*SPECIAL NOTE: To receive credit in a semester class, the student must receive a passing grade in two nine weeks grading periods or one nine weeks grading period and a passing grade on the exam. The minimum passing grade is a 'D'.

Example: (semester class)

1st 2nd Exam Grade
A=4 C=2 B=3
8pts 4pts 3pts. = 15 pts. = 15/5 = 3.0 = B

For A Full-Year Class: Each quarterly grade is to be counted as 2/10 of the final grade.

The grade issued under the semester class exam is 1/10 of the final grade, and the grade issued under the final exam is 1/10 of the final grade.

*SPECIAL NOTE: To receive credit for a full-year class, the student must receive a passing grade in three nine weeks grading periods or two nine weeks grading periods and both the semester and final exams. The minimum passing grade is a 'D'.

Example: (full-year class)

1st	2nd	exam	3rd	4th	exam			
A	C	C	B	B	A			
8pts	4pts	2pts	6pts	6pts	4pts	= 30 pts.	= 30/10	= 3.0 = B

SEMESTER EXAMS

Semester exams will be determined for each individual course by the department in conjunction with the principal before the school year begins. Semester exams will be administered at the end of the second and fourth grading period only. The first semester exam will be comprehensive and will cover material from the entire semester. The final exam may include material from the entire year. The percentage (%) of points earned will be calculated and applied to the school scale. The letter grade will then be entered in the mid-term exam slot on the grade card. The same procedure will be followed during the second semester and the letter grade will be placed in the final exam slot. A project can be used for this grade.

EXTRA CREDIT ASSIGNMENT AT THE END OF THE NINE WEEKS

An extra credit assignment designed by the classroom teacher will be released to all students in the class who have completed all the major assignments for the possibility of increasing their grade in the course by 5% at the end of the 9 week period. The assignment must be completed fully to gain the 5% credit. Assignments must be completed at least the 80% level to receive the full point value. No partial credit will be granted if it is not completed to the teacher's satisfaction. Assignments submitted after the teacher deadline will not be accepted.

The assignment must meet a higher level of understanding than was previously obtained by the student, or evidence of recalling concepts previously taught in the curriculum.

CORRECTION OPPORTUNITIES FOR MAJORS

Students may be given the opportunity to correct items on a Major Assessment to receive ½ of the point value of the original item. Students will correctly answer the original items and may be asked to provide the teacher with an explanation of why each answer is correct to receive the increase in points.

GRANTING CREDIT

Work of a pre-assigned, long-term nature that the teacher considers essential to the educational development of the student must be completed and turned in to the teacher before credit for the course will be granted. This work must meet the predetermined criteria established by the teacher for acceptability as outlined in the course syllabus that is distributed at the beginning of each course.

If a student fails to complete the pre-assigned, long-term assignment, report, or project that the teacher considers to be a major one, the student's grade will be recorded as an (F) for the final course grade, and the grade card will reflect that credit has not been awarded due to a major project not completed (Code 15 – Credit Denied, Major Project Not Completed). The student will have three weeks after the last day of school, unless the building principal extends the deadline due to extenuating or unusual circumstances, to complete the required work and receive credit for the course.

If the work is not completed, an "F" is to be recorded as the final grade for the course and no credit will be issued. A maximum grade of a D will be assigned to the appropriate grading period. Final grades will be averaged accordingly. Seniors will need to complete their required work by a predetermined date before being eligible to participate in the graduation ceremony.

Any student removed from the building for disciplinary reasons will be required to complete all coursework for his/her classes in order to receive credit. Failure to complete assigned coursework may result in the loss of credit for the course. This could remove a senior from walking at graduation.

REPORT CARD INCOMPLETE

On the report card, an "I" will be assigned to a student who is missing a major assignment or has not provided sufficient evidence of learning. Students with an "I" have up to two additional weeks to complete the work on their own. If additional time is required, students will be mandated to participate in remediation per established building-level programs and procedures. Parents will be contacted to communicate what needs to be completed, and this will occur before an "I" changes to an F on the report card. If the work is not completed before interims of the next quarter, the "I" will become an F.

Late Policy Adjustment on Major Summative Assessments

10% taken off immediately

20% taken off 5 or more days late

50% taken off 10 days late, on the project/paper