

GRADING POLICY

RIVER VIEW HIGH SCHOOL

Evidence of student learning will be based upon major and minor assignments:

Major assignments include the following items: Tests, quizzes, compositions/reports, projects, portfolios, and journals.

Minor assignments could include the following items: Quizzes with a narrow focus, labs, journals, daily summative graded items, and practice/homework problems.

Weighted Assignments:

Major assessments and assignments: 90% of the grade

Minor assessments and assignments: 10% of the grade

Note: Teachers must give opportunities for students to practice, and teachers must provide descriptive feedback to students prior to recording any major grade.

Each student will accumulate points earned in each activity (tests, projects, quizzes, etc.) during each grading period. At the end of the grading period the student's accumulated points will be divided by the number of points possible. The percentage of points earned will then be applied to the adopted school scale to arrive at the A, B, C, D, F grade, which will then be recorded in the teacher's grade book and on the student's report card.

Letter grades are determined by numerical conversion of summative assessment results:

Percentages	Ratios	Grades
90-100	3.45-4.0	A
80-89	2.55-3.44	B
70-79	1.55-2.54	C
60-69	0.55-1.54	D
50-59	0-0.54	F

Example: (semester class)

1st 2nd Exam Grade
A=4 C=2 B=3
8pts 4pts 3pts. = 15 pts. = 15/5 = 3.0 = B

For A Full-Year Class: Each quarterly grade is to be counted as 2/10 of the final grade.

The grade issued under the semester class exam is 1/10 of the final grade, and the grade issued under the final exam is 1/10 of the final grade.

*SPECIAL NOTE: To receive credit for a full-year class, the student must receive a passing grade in three nine weeks grading periods or two nine weeks grading periods and both the semester and final exams. The minimum passing grade is a 'D'.

Example: (full-year class)

1st 2nd exam 3rd 4th exam
A C C B B A
8pts 4pts 2pts 6pts 6pts 4pts = 30 pts. = 30/10 = 3.0 = B

SEMESTER EXAMS

Semester exams will be determined for each individual course by the department in conjunction with the principal before the school year begins. Semester exams will be administered at the end of the second and fourth grading periods only. The first semester exam will be comprehensive and will cover material from the entire semester. The final exam may include material from the entire year. The percentage (%) of points earned will be calculated and applied to the school scale. The letter grade will then be entered in the mid-term exam slot on the grade card. The same procedure will be followed during the second semester and the letter grade will be placed in the final exam slot.

EXTRA CREDIT

Extra credit or bonus points must be based only on evidence that more work has resulted in a higher level of achievement of the standards. This could mean a higher level of understanding than was previously obtained by the student, or evidence of recalling concepts previously taught in the curriculum.

PROCEDURE for DETERMINING an END-of-COURSE GRADE

For Semester Classes: Each quarterly grade is to be counted as 2/5 of the final grade. The grade issued on the grade card under the semester class exam is considered to be the final exam grade and is to be counted as 1/5 of the final grade (See quarterly assessment below). The semester average will be recorded as the final average.

*SPECIAL NOTE: To receive credit in a semester class, the student must receive a passing grade in two nine weeks grading periods or one nine weeks grading period and a passing grade on the exam. The minimum passing grade is a 'D'.

GRANTING CREDIT

Work of a pre-assigned, long-term nature that the teacher considers essential to the educational development of the student must be completed and turned in to the teacher before credit for the course will be granted. This work must meet the predetermined criteria established by the teacher for acceptability as outlined in the course syllabus that is distributed at the beginning of each course.

If a student fails to complete the pre-assigned, long-term assignment, report, or project that the teacher considers to be a major one, the student's grade will be recorded as an (F) for the final course grade, and the grade card will reflect that credit has not been awarded due to a major project not completed (Code 15 – Credit Denied, Major Project Not Completed). The student will have three weeks after the last day of school, unless the building principal extends the deadline due to extenuating or unusual circumstances, to complete the required work and receive credit for the course.

If the work is not completed, an "F" is to be recorded as the final grade for the course and no credit will be issued. Seniors will need to complete their required work by a predetermined date before being eligible to participate in the graduation ceremony.

Any student removed from the building for disciplinary reasons will be required to complete all coursework for his/her classes in order to receive credit. Failure to complete assigned coursework may result in the loss of credit for the course. This could remove a senior from walking at graduation.

REPORT CARD INCOMPLETE

On the report card, an "I" will be assigned to a student who is missing a major assignment or has not provided sufficient evidence of learning. Students with an "I" have up to two additional weeks to complete the work on their own. If additional time is required, students will be mandated to participate in remediation per established building-level programs and procedures. Parents will be contacted to communicate what needs to be completed, and this will occur before an "I" changes to an F on the report card. If the work is not completed before interims of the next quarter, the "I" will become an F.

SUMMATIVE ASSESSMENT RETAKES

Students who wish to improve their score will have an opportunity to retake the assessment or redo an assignment after attending a re-teaching session. They will have a defined window of time, which will be five school days from the time the summative assessment is returned to the student (unless the teacher extends that timeline) to complete the reteaching, with the teacher and retake of the assessment. It is the student's responsibility to attend the scheduled re-teaching session. Unless a student's IEP lists extended time as an accommodation, students waive their right for a retake if an assignment has not met the deadline. Students who score fewer than 50% of the points must attend a re-teaching and may be allowed to retake the assignment if they have a retake available.

RETAKES

The retake needs to be about the same rigor as the original assessment.

Students have the opportunity to reteach and reassess those items in the 90% category only.

Students must have all items in the formative and the 10% category completed before having the opportunity for re-teaching session and a reassessment for major assignments. Reassessments follow the criteria already established in regards to timeliness and when that window expires the opportunity to reassess also expires.

Freshmen and Sophomore level courses

3 retakes on Major Summatives (tests, papers, or projects) in the 1st qtr

2 retakes 2nd qtr

1 retake in 3rd and 4th qtr

Juniors and Seniors

1 retake in each qtr for the school year on Major Summatives (tests, papers or projects)

Courses in the Junior/Senior Level include:

American Government

Sociology

History Through War/Film

Human Physiology

Environment Science

World Lang III/IV

Career Tech Business Mang Astronomy

English 11/12

Psychology

Chemistry

Physics

Forensics

OWE Academics

Teen Leadership

College Readiness Math

Transitions Math

***Algebra II will not be included in this list**

***Any CCP course will follow the grading policy of the institution (Akron, Zane State, etc.)**

NOTE: Teachers will give opportunities for students to demonstrate understanding through formative practice with descriptive feedback prior to recording any Major Summative Grade.

Late Policy Adjustment on Major Summative Assessments

10% taken off immediately with no retake possibility

20% taken off 5 or more days late

50% taken off 10 days late, on the project/paper (addition to the policy)

INTERIM REPORTS

Interim reports will not be sent home. Parents can view student(s) progress on Progress Book.