

**RIVER VIEW LOCAL SCHOOLS POLICY AND PLAN
FOR THE IDENTIFICATION AND SERVICE
OF CHILDREN WHO ARE GIFTED**

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

Superior Cognitive Ability

Assessments the district administers that provide for superior cognitive identification:

InView-A Measure of Cognitive Abilities	ID: 128	Screening: 126
Naglieri Nonverbal Ability Test- 2nd Edition – Group Administration	(K-6) ID: 124	(7-12):126 Screening: 122
CogAT 7	Group Administration	(K-1) ID: 127 (2-12) ID: 128 Screening: 126
ACT (6-12)		ID:95 th percentile Screening: 94 th percentile
PSAT (10-11)		ID: 95 TH percentile Screening: 94 th percentile
Otis Lennon School Ability Test- 8th or 7th Edition		ID: 126 Screening : 124
Stanford 10 th edition		ID: 95 th percentile Screening: 94 th percentile
SAT (6-10)		ID: 95 TH percentile Screening: 94 th
*Highlighted Tests are whole grade screeners given in Grades 2, 4, 6, and 8.		
*All other assessments are given as requested by parents, teachers or students, or as a result of meeting a screening score on whole grade screeners.		

Assessments the district administers that provide for specific academic identification:

Stanford Achievement Test- 10th Edition- Complete	ID:95% Screening 94%
STAR Math Enterprise	Screening 98% (screener is given multiple times/year)
STAR Reading Enterprise	Screening 98% (screener is given multiple times/year)
Star Early Literature Screening	98% (screener is given multiple times/year).
Woodcock-Johnson (WJIII) Tests of Achievement	ID: 95% Screening: 94%tile
MAP (Measures of Academic Progress)	ID: 95% Screening: 94%tile
ACT Assessment Program	* *Above Grade Level Testing
SAT	*Above Grade Level Testing
Highlighted Tests are whole grade screeners given multiple times in grades K-12.	
All other assessments are given as requested by parents, teachers or students, or in response to meeting the screening requirement on grade level screenings.	

Assessments the district administers that provide for creative thinking identification:

All Creative Thinking Identifications will be made based upon the required identification score listed below AND required score on an assessment of creative ability.

Naglieri Nonverbal Ability Test- 1st or 2nd Edition – Group Administration ID: 109 Screening: 105 and above

Woodcock-Johnson III (WJIII), Tests of Cognitive Abilities (including NU edition) ID: 127 Screening: 124

Inview ID: 112 Screening: 110
CogAT 7 ID: K-1 111 2-12: 112

AND

ASSESSMENTS OF CREATIVE THINKING ABILITY

Gifted and Talented Evaluation Scales (GATES) (Creative Thinking Section IV) ID: 83 and above Screening 78 – 82

Gifted Rating Scales (GRS) (Creativity Scale) ID: 66 and above Screening: 62 – 65

Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) (Part II Creativity) ID: 51 and above Screening 48 - 50

Highlighted Tests are given in Grades 2, 4, 6

All other assessments are given as requested by parents, teachers or students, or in response to meeting the screening requirement .

Visual and Performing Arts

Assessments the district administers that provide for visual and performing arts identification:

Checklists

Gifted and Talented Evaluation Scales (GATES) (Utilized for Visual Art, Music, Drama, Dance)
 ID: 78 and above on Section 5, items 41-50
 Screening: 57-77 on Section 5, items 41-50

Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)
 Visual Arts: (Part V) ID: 61 and above /Screening: 59-60
 Music: (Part VI) ID: 39 and above / Screening: 37-38
 Drama: (Part VII) ID: 57 and above on Screening 54-56

Performance Evaluation

Ohio Department of Education Rubric Visual Art: ID: 21-24 Screening: 16-20

Ohio Department of Education Rubric Music: ID: 18-21 Screening: 14-17

Ohio Department of Education Rubric Drama: ID: 20-24 Screening: 16-19

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
<ul style="list-style-type: none"> Whole-grade tests (NNAT2) 	Cognitive Ability	2,4,6, and 8
Star Enterprise Reading and Math (Screening only)	Specific Academic : Reading and Math	K-12 (multiple opportunities during the school year)
<ul style="list-style-type: none"> Individually-administered tests 	All areas	K-12
<ul style="list-style-type: none"> Audition, performance 	Visual and Performing Arts	K-12
<ul style="list-style-type: none"> Display of work 	Visual and Performing Art	K-12
<ul style="list-style-type: none"> Exhibition 	Visual and Performing Art	K-12
<ul style="list-style-type: none"> Checklists 	Creativity, Visual and Performing Art	K-12

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student’s educational needs are determined. Identification scores remain in effect for the remainder of the student’s K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. **(Include all formal services provided by the district.)**

District Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
Career & College Guidance	Guidance Services	7-12	-gifted identification	-Gifted Specialist and Guidance Counselor
Gifted Services	Regular Classroom Cluster Group	3-12	-gifted identification in content area or cognitive ability	-General Teacher with Biweekly embedded professional development/collaboration with Gifted Specialist
Gifted Acceleration Services	Regular Classroom with Acceleration	K-12	-gifted identification and Written Acceleration Plan	-General Education Teacher with Biweekly embedded professional development/collabora

				tion with Gifted Specialist
AP Options	Regular Classroom AP	11/12	-gifted identifications	-AP Teacher With biweekly Embedded professional development/collaboration with Gifted Specialist
	Regular Classroom PSEO			
	Regular Classroom Honors			
Continuum of Services	Educational Options	K-12	-Gifted Identification and need for accelerated curriculum not available at building level	Gifted Specialist
	Co-teaching Guidance Services			
	Co-teaching Cluster Group			
	Co-teaching Acceleration			
	Co-teaching AP			
	Resource Room/Pull Out			
	Co-teaching Honors			
Continuum of Services	Educational Options with GIS	K-12	-Gifted Identification and request of parent/teacher/student/administration to address gifted social & emotional challenges.	Gifted Specialist
	Self-Contained Classroom (Whole Grade)			
	Self-Contained Classroom (Single Subject)			
	Other			

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

If you have questions, please call your building principal or
Bridget Wells at 740-824-3521.